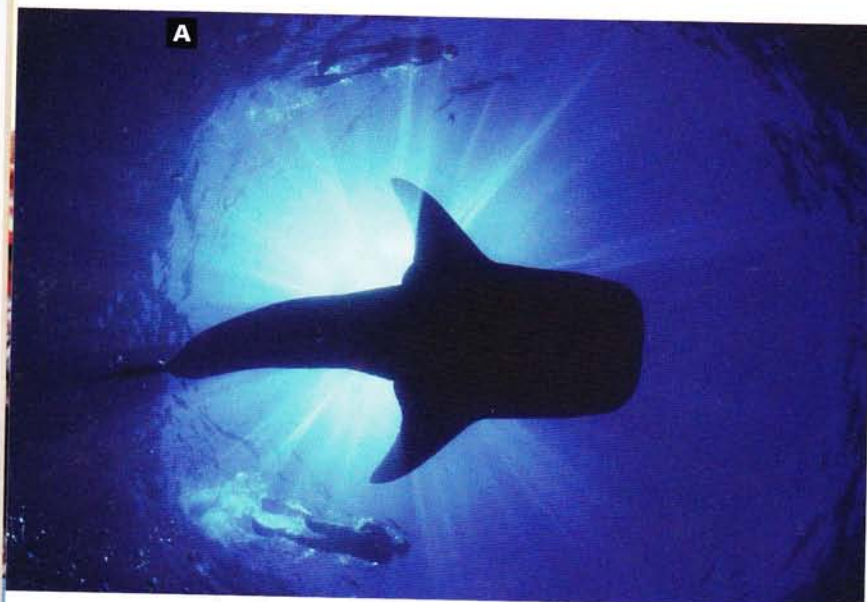


3a Behind the photo



Vocabulary water and recreation

1 Work in pairs.

Student A: Choose one of the photos and describe what's happening. Use words from the boxes.

Student B: Which photo is Student A describing?

Then change roles and repeat.

Activities

diving fishing jet-skiing kayaking rafting
rowing sailing snorkelling surfing
swimming water-skiing windsurfing

Places

lake marina ocean pool reservoir
river sea stream waterfall

2 Look at the words in Exercise 1 again. Which do you think are the best places to do the activities?

3 Do you do any of the activities in Exercise 1? Tell your partner.

I go fishing about once a month with my brother.

Listening

4 1.14 Listen to the people in two of the photos talking about their photo. Are the sentences true (T) or false (F)?

- 1 The girl was rafting down the Zambezi.
- 2 The raft was approaching some rapids.
- 3 She saw a hippo near the river bank.
- 4 The boy learned to dive because he was bored.
- 5 He went diving in a dangerous cenote.
- 6 He wasn't concentrating on what he was doing.

5 1.15 What do you think happened next? Choose one of these options (a–c). Then listen to the ending of the story and check your ideas.

- 1 a The hippo came after them and attacked the raft.
b A crocodile jumped into the river close to the raft.
c The raft capsized and they all swam to the river bank.
- 2 a His air ran out and he had to go to the surface.
b His mother panicked when she saw a sea snake.
c He almost got lost in a labyrinth of tunnels.

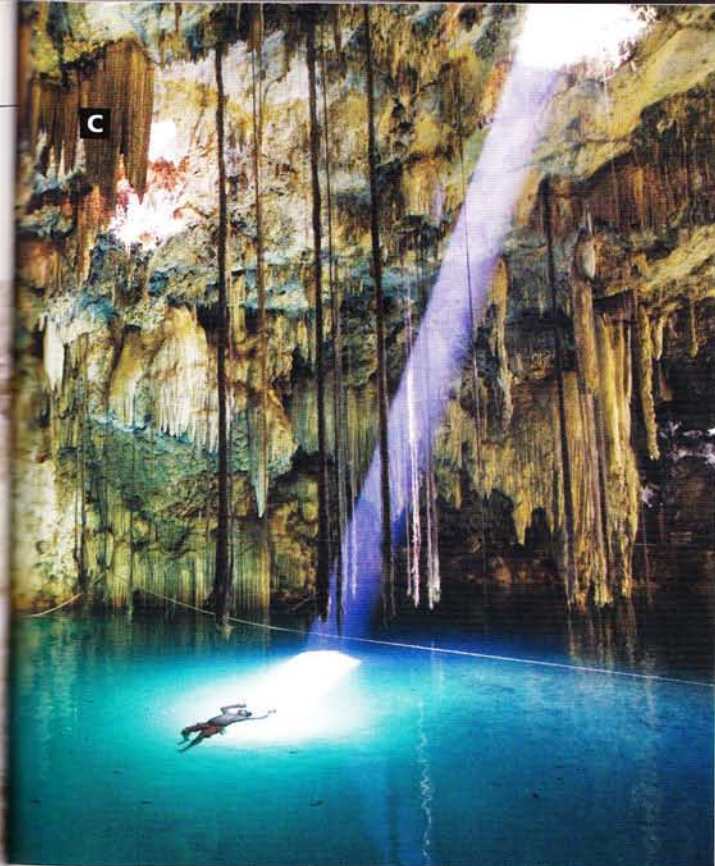
► WORDBUILDING adverbs

Most adverbs are formed by adding *-ly* to adjectives. Some adverbs and adjectives are the same.

quick (adjective) → quickly (adverb)

fast (adjective) = fast (adverb)

For further information and practice, see Workbook page 121.



Grammar past simple and past continuous

6 Read these sentences from the stories in Exercise 4. Underline the past simple verbs and circle the past continuous verbs.

- We were going around a small island.
- It jumped into the water about a metre away from our boat.
- The sun was shining in through an opening in the roof.
- My mom realised pretty quickly that I was missing and she came after me.

7 Match the sentences (1–4) in Exercise 6 with their meanings (a–d).

- an unfinished activity
- a description
- a finished action
- a sequence of actions in a story

8 Underline the key event in these questions about the rafting story in Exercise 4. Then match the questions (1–2) with the answers (a–b).

- What were they doing when they saw the hippo?
 - What did they do when they saw the hippo?
- They tried to get away.
 - They were coming down the river.

9 Choose the correct option.

- Questions in the *past simple* / *past continuous* refer to activities before the key event.
- Questions in the *past simple* / *past continuous* refer to activities after the key event.

PAST SIMPLE and PAST CONTINUOUS

Past simple

I noticed a big hippo near the river bank.

What did it do?

Past continuous

A crocodile was lying in the sun.

Where was it lying?

For further information and practice, see page 85.

10 Write sentences with the past simple and past continuous. Use *because*, *when*, *while* and *so*.

- I _____ (take) a photo of the hippo / I _____ (drop) my camera in the water
- My friend _____ (fall) out of the raft / he _____ (not / hold) on
- I _____ (see) some strange fish / I _____ (dive)
- I _____ (have) some problems with my mask / my brother _____ (help) me

11 1.16 Complete the paragraph about photo A. Then listen and check.

When I ¹ _____ (work) in the Maldives, I ² _____ (hear) that there were whale sharks in the area. That's why I ³ _____ (begin) snorkelling – whale sharks are the world's biggest fish! I ⁴ _____ (buy) a cheap snorkel and ⁵ _____ (set out) with a group of friends. Almost immediately, a whale shark ⁶ _____ (swim) past the boat. It ⁷ _____ (move) really quickly, but we ⁸ _____ (catch up) with it. We all ⁹ _____ (get) into the water and ¹⁰ _____ (spend) about two minutes with the shark. Afterwards, I ¹¹ _____ (feel) absolutely exhilarated!

12 Pronunciation irregular past simple verbs

a 1.16 Listen to the paragraph from Exercise 11 again. Notice how the past simple verbs are pronounced.

b 1.17 How do you pronounce the past simple form of these verbs? Listen and check. Repeat the sentences.

fall lie run sink teach tell

Speaking

13 Work in pairs.

Student A: Think about the first time you tried a new skill, or did a hobby or sports activity. Answer your partner's questions without saying what the activity was.

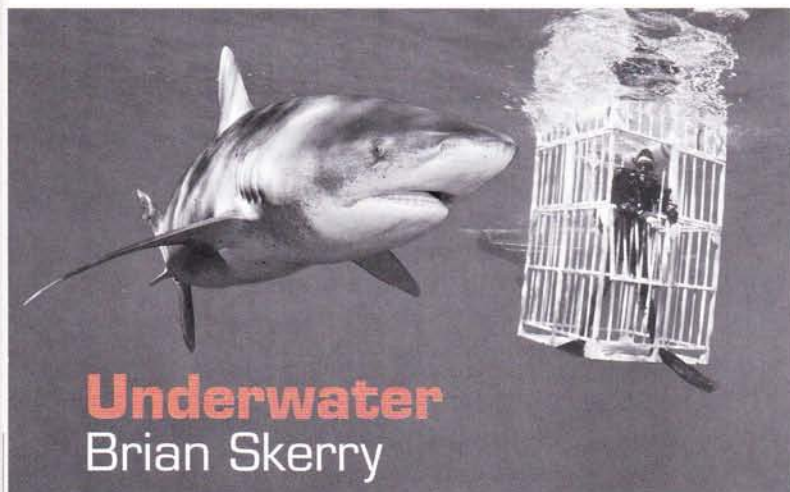
Student B: Ask ten questions and try to find out your partner's activity.

Where were you?

Did you have any special equipment?

Unit 3 Water

3a Underwater



1 Finding the oceanic whitetip shark is an experience I won't forget. This is one of the most dangerous sharks in the world, but its numbers are falling. They used to be common around the Bahamas, but most people say they haven't seen them for years. Just as we arrived there, some sports fishermen in the central Bahamas saw some oceanic whitetips when they were fishing for tuna. So I planned sixteen days to go searching for them. For the first few days out of Palm Beach, we didn't see a thing. Then, on the fifth day, I was looking out from the bridge when I spotted a shark on the surface. The white tip of its dorsal fin was sticking out of the water, so I knew we had an oceanic whitetip. I quickly put on my wetsuit and jumped in the water. The shark was very curious about me and swam right up to me. It was about three metres long and it even stayed around while we were putting the cage in the water for the scientist. I got some great pictures! That was really the high point of the assignment.

2 At the end of the assignment, after a year of work, we were going after the great hammerhead shark. This species is so elusive that there were no pictures of it up until five or six years ago. For the entire first week, the weather was appalling and it was impossible to dive. It was very frustrating. Then, on the eighth day, my assistant had to fly home because his mother was seriously ill.

Suddenly, I was working alone as well as trying to deal with the bad weather. That was definitely the worst moment on the assignment. It is so important to have a really good assistant with you. Without him there, my workload more than doubled. While I was trying to decide what to do, the weather unexpectedly improved and I got a couple of not-bad days! And on one of those days, everything clicked and I got some great pictures of a hammerhead. I was lucky.

Reading on assignment

- 1** Read the interview with Brian Skerry about his year-long assignment photographing sharks. Write the number of the story (1–2) next to the heading. There is one extra heading.
 - a What was one of your worst experiences covering this story?
 - b What was one of your strangest experiences covering this story?
 - c What was one of your best experiences covering this story?
- 2** These statements are true for one or both of Skerry's stories. Write W (whitetip), H (hammerhead) and B (both).
 - 1 The sharks were difficult to find.
 - 2 Bad weather made it almost impossible to do any work.
 - 3 Some fishermen told Skerry where the sharks were.
 - 4 Skerry had to work without an assistant.
 - 5 Skerry got into the water as soon as he saw a shark.
 - 6 The shark spent some time swimming close to Skerry.
 - 7 Skerry wasn't sure what to do.
 - 8 Skerry was pleased with the photos he took.
- 3** Find these words and expressions in the text. Choose the correct option.
 - 1 spotted: *photographed* / *saw*
 - 2 high point: *best moment* / *top of the boat*
 - 3 deal with: *survive* / *solve the problem*
 - 4 workload: *amount of work you have to do* / *problems*
 - 5 doubled: *increased by twice as much* / *increased by three times as much*
 - 6 clicked: *was quiet* / *was successful*

Glossary

bridge (n) /brɪdʒ/ part of a boat or ship where the captain normally stands

dorsal fin (n) /'dɔːrsəl fɪn/ the part of a shark's back that sticks up

elusive (adj) /ɪ'lusɪv/ extremely rare and difficult to see

wetsuit (n) /'wetsuːt/ rubber clothes for water sports

Grammar past simple and past continuous

4 Write questions for these answers. Use the information from the interview.

- 1 When _____ ?
When they were fishing for tuna.
- 2 When _____ ?
While he was looking out from the bridge.
- 3 How _____ ?
Because the white tip of its dorsal fin was sticking out of the water.
- 4 What _____ ?
They were going after the great hammerhead shark.
- 5 What _____ ?
Skerry's assistant flew home.
- 6 What _____ ?
He was trying to decide what to do.

5 Complete the sentences with the correct form of the verbs in brackets.

- 1 We _____ a shark when we _____ . (see / surf)
- 2 I _____ back into the boat when I _____ my camera into the water. (climb / drop)
- 3 It _____ a beautiful morning. The sun _____ over the horizon and the fish _____. (be / come up / jump)
- 4 It _____ to rain while we _____ a really good sequence. (start / film)
- 5 We _____ in the boat, quickly _____ our equipment and _____ home. (get / pack up / go)
- 6 While we _____ back to land, the wind suddenly _____ a lot stronger. (sail / get)

6 Pronunciation irregular past simple verbs

a 1.13 Listen to the sentences and write the irregular past simple verbs.

- 1 _____
- 2 _____
- 3 _____
- 4 _____
- 5 _____
- 6 _____
- 7 _____
- 8 _____

b Which verbs have the same sound?

_____ and _____
_____ and _____

Vocabulary water and recreation

7 Write these words in the correct place.

canoeing diving fishing jet-skiing
kayaking rafting rowing parasailing
sailing scuba diving snorkelling surfing
swimming synchronised swimming water polo
water-skiing windsurfing

Underwater

On the water

