Unit 3

Present continuous and present simple 1 (I am doing and I do)

A

Compare:

Present continuous (I am doing)

We use the continuous for things happening at or around the time of speaking. The action is not complete.

I am doing

past

now

future

- □ The water is boiling. Can you turn it off?
- ☐ Listen to those people. What language are they speaking?
- ☐ Let's go out. It isn't raining now.
- ☐ 'I'm busy.' 'What are you doing?'
- ☐ I'm getting hungry. Let's go and eat.
- □ Kate wants to work in Italy, so she's learning Italian.
- ☐ The population of the world is increasing very fast.

We use the continuous for *temporary* situations:

- ☐ I'm living with some friends until I find a place of my own.
- ☐ A: You're working hard today. B: Yes, I have a lot to do.

See Unit 1 for more information.

Present simple (I do)

We use the simple for things in general or things that happen repeatedly.

past now future

- □ Water boils at 100 degrees Celsius.
- □ Excuse me, do you speak English?
- ☐ It doesn't rain very much in summer.
- □ What do you usually do at weekends?
- □ I always get hungry in the afternoon.
- ☐ Most people learn to swim when they are children.
- □ Every day the population of the world increases by about 200,000 people.

We use the simple for *permanent* situations:

- ☐ My parents live in London. They have lived there all their lives.
- □ John isn't lazy. He works hard most of the time.

See Unit 2 for more information.

D

I always do and I'm always doing

I always do (something) = I do it every time:

☐ I always go to work by car. (not I'm always going)

'I'm always doing something' has a different meaning. For example:



I've lost my pen again. I'm always losing things.

I'm always losing things = I lose things very often, perhaps too often, or more often than normal.

Two more examples:

- ☐ You're always watching television. You should do something more active. (= You watch television too often)
- ☐ Tim is never satisfied. He's always complaining. (= He complains too much)

Exercises Unit 3

| 3.1 | A | ire the <u>underlined</u> verbs right or wrong? Correct them who | | |
|-----|----|---|------------------------------|--|
| | 1 | Water boils at 100 degrees Celsius. | OK | |
| | 2 | The water boils. Can you turn it off? | is boiling | |
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| 3.2 | | Put the verb into the correct form, present continuous or present simple. | | |
| | | Let's go out. It <u>isn't raining</u> (not / rain) now. | | |
| | 2 | Julia is very good at languages. Shespeaks (speak) for | our languages very well. | |
| | 3 | Hurry up! Everybody (wait) for y | vou. | |
| | 4 | 4 ' (you / listen) to the radio?' 'No, you can turn it off.' | | |
| | 5 | 5 '(you / listen) to the radio every day?' 'No, just occasionally.' | | |
| | 6 | The River Nile (flow) into the M | editerranean. | |
| | 7 | The river (flow) very fast today – | much faster than usual. | |
| | 8 | We usually (grow) vegetables in o | our garden, but this year we | |
| | | (not / grow) any. | | |
| | 9 | A: How's your English? | | |
| | | B: Not bad. I think it (improve) | slowly. | |
| | 10 | Rachel is in London at the moment. She | (stay) at the Park Hotel. | |
| | | She always (stay) there when she's in London. | | |
| | 11 | Can we stop walking soon? I (start) to feel tired. | | |
| | 12 | A: Can you drive? | | |
| | | B: I (learn). My father | (teach) me. | |
| | 13 | Normally I (finish) work at five, but this week I | | |
| | | (work) until six to earn a little more money. | | |
| | 14 | 4 My parents (live) in Manchester. They were born there and have never | | |
| | | lived anywhere else. Where (your parents / live)? | | |
| | 15 | 5 Sonia(look) for a place to live. She(stay) with | | |
| | | her sister until she finds somewhere. | (, / | |
| | 16 | 6 A: What(your brother / do)? | | |
| | | B: He's an architect, but he(not / work) at the moment. | | |
| | 17 | (at a party) I usually (enjoy) par | ties, but I | |
| | | (not / enjoy) this one very much. | | |
| 3.3 | | nish B's sentences. Use always -ing. | | |
| | 1 | A: I've lost my pen again. | | |
| | | B: Not again! You're always losing your pen | | |
| | 2 | A: The car has broken down again. | | |
| | | B: That car is useless. It | | |
| | 3 | A: Look! You've made the same mistake again. | | |
| | | B: Oh no, not again! I | | |
| | 4 | A: Oh, I've forgotten my glasses again. | | |
| | | B: Typical! | | |